## Berne-Knox-Westerlo Duanesburg Schoharie

Date: 1/20/10 BKW 3/24/10 Duanesburg 4/14/10 Schoharie

Time: 3:15-5:15 pm

Location: Distance Learning

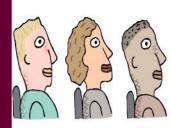
Classrooms

Contact: Berne-Knox-Westerlo—Linda Berquist 872-5253 Lberquist@bkwcsd.k12.ny.us

Duanesburg—Beth DeLuke 895-5350 Bdeluke@duanesburg.org

Schoharie—Stacey Adams 295-6601 Sadams@schoharie,k12.ny.us

Presenter:
Anna Marie Collins,
distinguished teacher trainer





Soaring to New Heights: Professional Development Opportunities

## Interactive Conversations with Teachers

The purpose of these three workshops is to examine, reflect and design lesson plans that make the teacher more effective in their classrooms. Each workshop is designed around Rigor, Relevancy and Relationships that engage students, but especially target the unmotivated and reluctant learners with interactive lessons and activities.

The highlight of these workshops will be the introduction of instructional strategies that focus on the use of higher level thinking skills leading to quality instruction and projects reflective of the main concepts teachers teach daily.

The presenter will dovetail the ideas to the diverse curricula and teachers represented in the group.

All subjects and grade levels will find this overview interesting and relevant to their students.

These workshops represent the first of this type of cross-district professional development. The three districts are coordinating these workshops using Distance Learning networks.

BKW is hosting the January 20th offering to two receiving sites, Duanesburg and Schoharie. However, on March 24th Duanesburg is hosting to the receiving sites of BKW and Schoharie. Finally, the April workshop is hosted from Schoharie to the receiving sites of BKW and Duanesburg. The teachers will remain at their respective distance learning site and the presenter will rotate to each of the three sites. All sessions are held from 3:15 to 5:15 pm.

Please contact the appropriate person at your home district to attend each workshop.